

Basic Education by Believers!

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We cannot take for granted the spiritual value of educating our children with believing teachers who love God with all their heart, soul, and mind—and with the children having that same divine love in *their* heart.

Our children's education by Christian *believers* who personally live God's Truth, is so *vital* today—with the many serious problems; curriculum that opposes Scripture, and worldly or aggressive attitudes that have become part of the public and non-public school systems today. Teachers who advise their students how to *meet* things right—as well as how to *trust* God for wisdom and the ability to learn, is a very important aspect of a *Basic Education by Believers!*

Proverbs 22:6 “*Teach your children to choose the right path, and when they are older, they will remain upon it;*” but we could not *show* them a *right path*, if the children are not educated in a Christ-centered school—five or more hours a day—five days each week. The vital importance of educating our children in a godly environment, with teachers who are trusting God in their own lives, becomes more necessary than ever with many schools rejecting Bible reading, prayer, and Jesus' Name.

Thus, we continually praise God for giving us our own private school for the benefit of the families who support His church and Truth. We *teach* our children God's Truth Psalms 78:6 “*So the next generation might know them—even the children not yet born—that they in turn might teach their children.*”

Three primary places for *teaching* and *training* children in spiritual matters, are the following: The *home*; The *church*; and The *school*. This spiritual education is most effective when *all three* point in the *same direction* to the *same God* of the Bible.

It is absolutely crucial today to have classroom educators who personally trust God—as this enables them to explain scriptural responses to the children regarding various situations that arise. Advising the students to *forgive*; to *not* strike back; to *share* their lunch if a student forgot theirs; and to always *treat* others as *they* want to be treated—this advice that is *not heard* in public schools. They are, rather, told to *strike* back and *get* back at students who offend or bully them.

School books, readers, and studies within the parameters of God's Word, is a concern today—as public schools include many readers and subjects that are opposed to Bible teaching. Numerous subjects in public schools are unwise, unnecessary, or unscriptural—and would *not* have God's approval, because they do *not* line up with Bible teaching—such as: alternative lifestyles; theory of evolution; exalting oneself, the list is long.

Other concerns regarding the education of children would be trusting God for divine protection during their commute and school activities—it is an important prayer that is *not said* by most parents and *not heard* by most students of public schools. We thank God every day for being able to educate our children in a Christ-like atmosphere.

An article on *Public School Problems* says: *Besides lack of parent involvement, the school problems viewed as serious by many public school teachers included student apathy; poverty; absenteeism; disrespect for teachers; late arrival for class; and parents on drugs or alcohol.*

The *National Center for Education Statistics* cited: The *challenges* facing public school teachers today are: *Student attitudes; lack of interest; and*

disrespect for authority—they are major problems in today's schools.

Class size in public schools is a factor—as the average class in a California elementary school is 30 and higher for secondary schools. Class times are from 9 a.m. to 3 p.m. and an hour is spent for recess and lunch, then the teacher splits six hours of instructional time between 30 students—giving a brief 12 minutes for student instruction.

Our school is a *gift from God* for our families and parents who teach spiritual values to their children at *home*, and have classroom teachers who give the *same* scriptural advice at *school*. Students in class for over five hours a day/five days a week—gives many opportunities for *advising* them how to meet each other in a scriptural way.

Most who purchase **textbooks** for public schools, do not trust God in their own lives—therefore the selecting, choosing, and purchasing textbooks that would *not* include alternative lifestyles or unscriptural material, is not considered by the ones who *do* the buying for public schools. This is becoming *more* of an issue every year.

School readers today include abnormal and deviant lifestyles that are portrayed as *normal*—but God says they are *not normal* at all and are an *abomination*. Romans 1:26-27 “*For this cause God gave them up unto vile affections*”—both men and women, the Bible says, “*Did change the natural use into that which is against nature.*”

Public schools accept this as *normal*, because God's Word is *banned* in schools. Any *lifestyle* or any *perversion* is called *normal*, when it is actually *detestable* and *unacceptable* in the sight of God. Isaiah 5:20 “*Woe unto them that call evil good, and good evil; that put darkness for light, and light for darkness*”—Romans 1:25 “*Who changed the truth of God into a lie.*”

Since the *truth* of Creation is *rejected*, and the *lie* of evolution is *accepted*, public school classrooms have become the breeding ground of every

type of wicked lifestyle, corrupt thinking, and unscriptural way of living. By rejecting *God* and His *Truth*, they *forfeit* their *soul* to the devil.

Jesus said Luke 10:16 “*He who hears you hears Me, he who rejects you rejects Me, and he who rejects Me rejects Him who sent Me.*” Reading the Bible to the class in a public school is not allowed, so it is no mystery why the world is in such a horrible spiritual condition. John 12:48 “*There is a judge for the one who rejects me and does not accept my words; that very word which I spoke will condemn him at the last day.*”

There is no excuse for the evil, the wickedness, and the blatant unbelief in the world today, as the existence of God as the Creator of everything, is evident to anyone willing to accept the *evidence*. Psalm 19:1-3 “*The heavens declare the glory of God; the [firmament] proclaim the work of his hands. Day after day they pour forth speech; night after night they display knowledge. There is no speech or language where their voice is not heard*”—except, maybe, in public schools.

The lie of evolution has destroyed the faith of millions. Romans 1:18-20 “*The wrath of God is being revealed from heaven against all the godlessness and wickedness of men who suppress the truth by their wickedness, since what may be known about God is plain to them, because God has made it plain to them. For since the creation of the world God’s invisible qualities—His eternal power and divine nature—have been clearly seen.*” There is just *no* excuse.

Children in public schools may never *hear* God’s Word, and they may never be *told* of the Savior who died on the cross for them—that is why we must maintain our own church-run schools. What a *blessing* God has given us; and what a *privilege* it is for the children to *hear* God’s Word before classes begin, to *pray* together, and asking *God* for the ability to learn.

There are many issues involved in educating children, but hearing the *Bible* read and saying the *Lord’s Prayer* before classes, tops the list. Public schools have removed the Bible from the classroom, so Satan took its place. Crime, violence, drugs, bullying, and immorality of the city streets have moved into public school classrooms.

Most American families choose to educate their children in a non-religious atmosphere—whether homeschool or public school—where most are void of Christian training and godly advice. *Our* families, however, have made the *willful* choice to educate *their* children in a school that *emphasizes* Christ-like attitudes and gives *scriptural* advice to the students.

Educating children and being with them for many hours every day, makes it essential that the teachers be *as committed* to doing God’s will in *their* life, as those in the homes of the children *are committed* to doing God’s will in their life. The *home*, the *church*, and the *school* form a *vital* partnership.

First priority is teaching children how to behave and conduct themselves in a godly way—at *home* and all through their *school* years, so when they graduate, they take Christ-like attitudes with them to be applied to the *next chapter* of life. Deuteronomy 6:7 “*You shall teach them diligently to your children, and shall talk of them when you sit in your house, when you walk by the way, when you lie down, and when you rise up.*”

Children cannot effectively be taught Christ-like *behavior* and *attitudes* if the school would not *cooperate* with them. Christian teachers form the *foundation* of Christ-centered *schools* where children are given Christ-centered *advice*. The teacher in a classroom has the opportunity to explain godly values and Christ-like responses to the children as they educate them in other studies.

When explaining geography, history, science, math, or economics, the teacher has the opportunity to include God’s plan of trusting Him for health and finances—pointing out to the students how differently the *world* thinks about healing, money, or how life began.

Keeping our Christian school open becomes ever more important as we hear of increasing violence, serious crimes, drug abuse, immoral behavior and corrupt curriculum resulting from Satan’s control of those involved in public school systems. From union strikes, to bullying, to violent crimes against students, public schools are getting further and further away from Christian principles.

Educating students in a Christ-centered school is a high-calling from God, and a duty that only He can enable each teacher to live up to by His Spirit within. Each teacher should realize how important their position is, as they interact with students many hours a day.

God will enable the teachers to be successful in their duties, and give the students success in their studies, as they humbly seek His guidance each day. 1 Peter 4:11 “*If any one renders a service to others, let it be in the strength which God supplies; so that in everything glory may be given to God in the name of Jesus Christ, to whom belong the glory and the might [for ever and ever]. Amen.*”

We enter God’s kingdom by His *grace*, through a believing *faith* in the Blood of Christ; and since *faith comes from hearing* a message of truth Romans 10:17, it is necessary that the children *hear* the Truth from the *Bible*, and to *say* the Lord’s Prayer at the start of each day. It is a great responsibility—with even greater and eternal *rewards!*



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